

Biblical Backgrounds Unit Objectives

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Unit 1 Objectives (Genesis 1-2)

Key names, places, and terms

Ra	cosmic mountain	tree of life
Ba'al	garden-temple	tree of knowledge
Marduk	good	free choice
serpent/dragon	rest	Adam and Eve
raging sea	image of God	Adamic Covenant
darkness	three	
formless and empty	seven	

What I need to know and demonstrate

1. I can fill in the **first** square of the timeline.
2. I can explain the main idea for the Bible and the purpose of the book of Genesis.
3. I can define the key names, places, and terms for the unit.
4. I can recite the main ideas of who the pagan gods are, how they created, and ruled.
5. I can compare and contrast the pagan gods with Yahweh. *
6. I can state the ways that Yahweh created an orderly and good creation.
7. I can describe what it means for humanity to be the image of God and to expand the garden.
8. I can demonstrate how the Garden of Eden served as temple for Yahweh and rest. *
9. I can develop the significance of how the land, humanity, and Yahweh are linked. *
10. I can explain what the significance of tree of knowledge of good and evil.
11. I can show how the themes of these chapters develop the metanarratives of the Bible. *

Unit 2 Objectives (Genesis 3-11)

Key names, places, and terms

the serpent	Abel	Noah
sin	city-nation	eight
autonomy	Seth	forty
death	Enoch	Noahic Covenant
eastward	walk with God	tower of Babylon
exile	divine council of Yahweh	
Cain	sons of God	

What I need to know and demonstrate

1. I can fill in the **first** square of the timeline.
2. I can explain the purpose for the book of Genesis.
3. I can define the key names, places, and terms for the unit.
4. I can describe the sin that led to the fall, the judgment, and the consequences.
5. I can state the significance of the Cain story.
6. I can explain what the significance of the genealogy of Genesis 5.
7. I can state the significance of the flood.
8. I can give examples of how humanity continued to demonstrate its depravity after the fall.
9. I can show how Yahweh pursued humanity each time it rebelled against Him. *
10. I can develop what the divine council is and how it works. *
11. I can state the significance of the tower of Babylon story.
12. I can show how the themes of these chapters develop the metanarratives of the Bible. *

Unit 3 Objectives (Genesis 12-25)

Key names, places, and terms

Sargon I	Pharaoh	faith
Akkadian Empire	Way of the Sea	circumcision
Ur-Nammu	Kings Highway	Sodom and Gomorrah
Hammurabi	Abrahamic Covenant	Hagar
Canaan	smoking firepot	Ishmael
Abraham	flaming torch	Isaac
Sarah	righteousness	firstborn title
Lot	salvation	Rebekah

What I need to know and demonstrate

1. I can fill in the first **two** squares of the timeline.
2. I can explain the purpose for the book of Genesis.
3. I can define the key names, places, and terms for the unit.
4. I can state what the two problems are that threatened the promises of Yahweh to Abram.
5. I can explain the four times that Yahweh came to Abraham and revealed His promises.
6. I can summarize the ways that Yahweh revealed His character to Abraham. *
7. I can develop how Abraham grew in his understanding of who Yahweh is. *
8. I can define what salvation and faith are.
9. I can show how Lot and Ishmael were a threat to the Yahweh's promises and how they were removed.
10. I can show what the significance of Yahweh destroying Sodom and Gomorrah is.
11. I can illustrate how Abraham and Sarah's actions threatened the promises of Yahweh.
12. I can develop what the significance of Abraham sacrificing his son is. *
13. I can show how the themes of these chapters develop the metanarratives of the Bible. *

Unit 4 Objectives (Genesis 25-50)

Key names, places, and terms

Jacob	Reuben	Levirate marriage
Esau	Simeon	Potiphar and his wife
firstborn title	Levi	Shechem
Rachel	Judah	Israel
Leah	Joseph	repentance
Laban	Tamar	twelve tribes

What I need to know and demonstrate

1. I can fill in the first **two** squares of the timeline.
2. I can explain the purpose for the book of Genesis.
3. I can define the key names, places, and terms for the unit.
4. I can compare and contrast the character of Jacob and Esau.
5. I can develop the significance of the land of Israel as a temple and Jacob's exiting and entering of the land.
6. I can explain the significance of Jacob's two visions from Yahweh. *
7. I can compare and contrast the character of Rachel and Leah.
8. I can illustrate how Jacob failed to trust in Yahweh.
9. I can show how Yahweh blessed Jacob during his time with Laban.
10. I can explain the significance of the Judah and Tamar story.
11. I can explain the significance of Jacob's sons' actions with the Schechemites. *
12. I can tell how Jacob repented and began to follow Yahweh.
13. I can contrast the actions and motivations of Reuben and Judah both when Joseph was sold into slavery and at the end of the Joseph story.
14. I can state who lost and gained the firstborn titles and why.
15. I can show how Yahweh fulfilled the dreams of Joseph to save his family. *
16. I can relate Jacob's character to how his children failed to reflect the image of God. *
17. I can explain the significance of Joseph's statement of how Yahweh used the actions of his brothers for good. *
18. I can show how the themes of these chapters develop the metanarratives of the Bible. *

Unit 5 Objectives (Exodus)

Key names, places, and terms

Upper and Lower Egypt	Passover	gate
Menes	Shekinah Glory of Yahweh	bronze altar
Hyksos	Red Sea	bronze washbasin
Ahmose I	Mosaic Covenant	golden lampstand
Moses	Ten Commandments	table of showbread
Mount Horeb/Sinai	tabernacle	golden incense
fire	holy place	Ark of the Covenant
Yahweh	holy of holies	golden calf
Aaron	courtyard	Levites

What I need to know and demonstrate

1. I can fill in the first **three** squares of the timeline.
2. I can explain the purpose for the book of Exodus.
3. I can define the key names, places, and terms for the unit.
4. I can explain what the different views of the date of the exodus are.
5. I can show how Moses changed from reluctant shepherd to confident prophet.
6. I can explain the significance of the name Yahweh.
7. I can show what the what the plagues accomplished and how they were used to attack Egypt.
8. I can demonstrate the significance of the Passover festival.
9. I can identify and explain the different symbols of Yahweh's redemption of Israel through the exodus.
10. I can demonstrate what the main points the narrative is making with Israel in the wilderness.
11. I can develop the purpose of and the need for the Law. *
12. I can identify and explain the different parts of the tabernacle.
13. I can show what the judgment of the golden calf sin was and what role Levi played.
14. I can show how the themes of this book develop the metanarratives of the Bible. *

Unit 6 Objectives **(Leviticus, Numbers, and Deuteronomy)**

Key names, places, and terms

holiness	Feast of Weeks	Joshua
clean	Feast of Trumpets	Korah
unclean	Day of Atonement	Kadesh Barnea
sacrificial system	Feast of Tabernacles	bronze serpent
priesthood	Sabbaths	Bala'am
Passover	Moses	Moab
Unleavened Bread	Aaron	Simeon
Firstfruits	Caleb	Restoration Covenant

What I need to know and demonstrate

1. I can fill in the first **three** squares of the timeline.
2. I can explain the purpose for the books of Leviticus, Numbers, and Deuteronomy.
3. I can define the key names, places, and terms for the unit.
4. I can explain the purpose of the sacrificial system.
5. I can tell what the significance of layout of the tribes around the tabernacle.
6. I can give examples of Israel's continued rebellion against Yahweh. *
7. I can state why Israel lost the right to enter the promised land.
8. I can explain the significance of Bala'am's prophecy.
9. I can demonstrate how Yahweh was both just and merciful with the wilderness generation. *
10. I can connect the purpose of the Law with how Yahweh dealt with Israel in the wilderness. *
11. I can develop the main points of the book of Deuteronomy. *
12. I can show how the themes of these books develop the metanarratives of the Bible. *

Unit 7 Objectives (Joshua, Judges, and Ruth)

Key names, places, and terms

Joshua	Ehud	the two Levite priests
Canaan	Deborah	Benjamin
Rahab	Barak	Gibeah
Jericho	Sisera	kinsman redeemer
Jordan River	Jael	Levirate marriage
Ai	Gideon	Elimelech
Achan	Jephthah	Naomi
judge	Samson	Ruth
Othniel	Nazirite	Boaz
Spirit of Yahweh	Delilah	Mr. So and So

What I need to know and demonstrate

1. I can fill in the first **four** squares of the timeline.
2. I can explain the purpose for the books of Joshua, Judges, and Ruth.
3. I can define the key names, places, and terms for the unit.
4. I can explain the significance of the defeat of Jericho and the faith of Rahab.
5. I can tell how Joshua's generation was faithful to take the land of Canaan.
6. I can state why and how Yahweh brought judgment upon the Canaanites.
7. I can describe how each judge failed to be a godly leader over Israel.
8. I can demonstrate how each judge develops the progressive downfall of Israel. *
9. I can summarize how the book of Judges argues for the need for a godly king. *
10. I can show how Naomi, Ruth, and Boaz all demonstrated loving kindness.
11. I can illustrate how Yahweh uses ordinary people to bring life and blessing.
12. I can demonstrate how the lives of Naomi, Ruth, and Boaz illustrate the true meaning of obedience to the Law. *
13. I can show how the themes of these books develop the metanarratives of the Bible. *

Unit 8 Objectives (1 Samuel)

Key names, places, and terms

Hannah	Agag	Philistines
Samuel	David	Amalekites
horse and chariot of Yahweh	Goliath	Gibeah (Gibeath)
Eli	Michal	Gilgal
Dagon	Achish	Geba
prophet	Abiathar	Ziklag
king	Nabal	prophet
Saul	Abigail	Deuteronomic king
Jonathan	witch of Endor	

What I need to know and demonstrate

1. I can fill in the first **five** squares of the timeline.
2. I can explain the purpose for the book of Samuel.
3. I can define the key names, places, and terms for the unit.
4. I can explain why and how Samuel replaced Eli as judge.
5. I can tell why Israel wanted a king and why this was a sin against Yahweh.
6. I can describe the relationship between prophet and king and how it is developed. *
7. I can illustrate through the events of Saul's life why Yahweh rejected him as king of Israel.
8. I can show how Jonathan's actions are contrasted to those of Saul's actions.
9. I can evaluate the character of David using the events and themes developed in 1 Samuel. *
10. I can show through the events of David's life why he is called "a man after God's own heart" even though he failed many times in his life. *
11. I can compare and contrast Saul and David as kings using the events and themes developed in 1 Samuel. *
12. I can show how the themes of this book develop the metanarratives of the Bible. *

Unit 9 Objectives (2 Samuel)

Key names, places, and terms

David	Uriah	Ahithophel
Joab	Nathan	Sheba
Ish-Bosheth	Absalom	Hebron
Abner	Amnon	Jerusalem
Mephibosheth	Tamar	Davidic Covenant
Bathsheba	Hushai	

What I need to know and demonstrate

1. I can fill in the first **five** squares of the timeline.
2. I can explain the purpose for the book of Samuel.
3. I can define the key names, places, and terms for the unit.
4. I can explain how David came into power as king after the death of Saul.
5. I can show how David was just and unjust with the people of his kingdom.
6. I can illustrate through the events of David's life how he became corrupted by power and how this affected Israel. *
7. I can show how the consequences of David's sin with Bathsheba unfolded in his life
8. I can state why Absalom sought to take the throne from David, how he did it, and how he failed.
9. I can describe why and how Yahweh would use the line of David despite David's failure.
10. I can evaluate through the events and themes of 2 Samuel why the kingdom of Israel began to split long before Solomon's reign. *
11. I can show how the themes of this book develop the metanarratives of the Bible. *

Unit 10 Objectives (1 Kings)

Key names, places, and terms

David	Jeroboam	Sidonia
Adonijah	Rehoboam	Syria/Aram
Joab	Israel (northern kingdom)	the widow of Zarephath
Abiathar	Judah (southern kingdom)	Mount Carmel
Solomon	Samaria	Elisha
Zadok	the man of God	Nabath
Benaiah	Ahab	Jehoshaphat
Nathan	Jezebel	Micaiah
the temple	Ba'al	
Ahijah	Elijah	

What I need to know and demonstrate

1. I can fill in the first **six** squares of the timeline.
2. I can explain the purpose for the book of Kings.
3. I can define the key names, places, and terms for the unit.
4. I can show what kind of king Solomon was and why Yahweh judged him.
5. I can state why and how the kingdom split and how it fell into idolatry.
6. I can show how Yahweh used the prophets to confront the earthly throne.
7. I can evaluate the overall differences between the kingdoms of Israel and Judah. *
8. I can describe how the reign of Ahab and Jezebel affected the nation of Israel.
9. I can demonstrate how Yahweh confronted Ba'al worship in Israel.
10. I can evaluate the ministries of Elijah in his successes and failures. *
11. I can show the cause and effect of Israel not following Yahweh. *
12. I can show how the themes of this book develop the metanarratives of the Bible. *

Unit 11 Objectives (2 Kings)

Key names, places, and terms

Israel (northern kingdom)	Samaria	Sennacherib
Judah (southern kingdom)	Na'aman	Hezekiah
Elijah	Jezebel	Manasseh
Elisha	Hazeal	Josiah
whirlwind	Jehu	Babylonian Empire
Ba'al	Assyrian Empire	Nebuchadnezzar II
Moab	Tiglath-pileser III	
Syria/Aram	Shalmaneser V	

What I need to know and demonstrate

13. I can fill in the first **six** squares of the timeline.
14. I can explain the purpose for the book of Kings.
15. I can define the key names, places, and terms for the unit.
16. I can show how Yahweh used the prophets to confront the earthly throne.
17. I can evaluate the overall differences between the kingdoms of Israel and Judah. *
18. I can describe how the reign of Ahab and Jezebel affected the nation of Israel.
19. I can demonstrate how Yahweh confronted Ba'al worship in Israel.
20. I can evaluate the ministries of Elijah and Elisha both in their successes and failures. *
21. I can evaluate the life of Hezekiah and why Yahweh exempted him from judgment. *
22. I can show the cause and effect of Israel not following Yahweh. *
23. I can show how the themes of this book develop the metanarratives of the Bible. *

Unit 12 Objectives **(Pre-Exilic Prophets, Proverbs, Ecclesiastes, Job, and Psalms)**

Key names, places, and terms

pre-Assyrian prophets	the good life	whirlwind
pre-Babylonian prophets	wisdom	lament
Messiah	fear of Yahweh	thanksgiving
new Israel-Jerusalem	Job	hymn (praise)
the nations	divine council of Yahweh	royal

What I need to know and demonstrate

1. I can fill in the first **six** squares of the timeline.
2. I can explain the purpose for the prophets, the books of Proverbs, Ecclesiastes, Job, and Psalms.
3. I can define the key names, places, and terms for the unit.
4. I can recall the message of the pre-exilic prophets.
5. I can summarize how the office of prophet diminished during and after the exile. *
6. I can state what is the main idea of wisdom literature.
7. I can show what the key to success is, according to the book of Proverbs.
8. I can develop the meaning of life and the key to enjoying life as it is developed in the book of Ecclesiastes.
9. I can show how the book of Job deals with the problem of suffering.
10. I can demonstrate how Proverbs, Ecclesiastes, and Job work together to develop the meaning of life and the key to contentment in life. *
11. I can identify the different types of Psalms.
12. I can show how the themes of these books develop the metanarratives of the Bible. *

Unit 13 Objectives **(Daniel, Ezra, Nehemiah, Esther, and Post-Exilic Prophets)**

Key names, places, and terms

Daniel	Belshazzar	Ezra
Shadrach	Darius	Nehemiah
Meshach	the beasts from the sea	the second temple
Abednego	the Son of Man figure	Esther
Nebuchadnezzar II	Persian Empire	Mordechai
the dream statue	Cyrus II	Haman
Nabu	Zerubbabel	post-exilic prophets

What I need to know and demonstrate

1. I can fill in the first **seven** squares of the timeline.
2. I can explain the purpose for the books of Daniel, Ezra, Nehemiah, and Esther.
3. I can define the key names, places, and terms for the unit.
4. I can tell how Yahweh used Daniel in the Babylonian Empire.
5. I can show how Daniel developed the idea of the empires as a false image and beast that would be destroyed and replaced by the kingdom of Yahweh. *
6. I can evaluate the character of Daniel and the impact he had in others' lives. *
7. I can state who led the Jewish people back to Israel and the problems they faced.
8. I can show how Ezra and Nehemiah failed to establish Judah as the fulfillment of Yahweh's promise of the new Israel-Jerusalem.
9. I can explain how the book of Esther demonstrates the faithfulness of Yahweh even when His people fail to obey and trust in Him.
10. I can compare and contrast the pre-exilic prophets with the post-exilic prophets. *
11. I can summarize how the office of prophet diminished during and after the exile. *
12. I can show how the themes of these books develop the metanarratives of the Bible. *

Unit 14 Objectives **(Intertestamental Period and Gospels)**

Key names, places, and terms

400 silent years	Maccabean Revolt	Pompey
Alexander III	Aristobulus I	Octavian/Augustus
Greek Empire	Pharisees	Pax Romana
Ptolemies	Sadducees	Herod I (the Great)
Seleucids	Sanhedrin	Herod Antipas
Hellenism	Essenes	Pilate
Antiochus IV	Zealots	New Covenant
Abomination of Desolation	John Hyrcanus II	
Hasmoneans	Roman Empire	

What I need to know and demonstrate

1. I can fill in the first **nine** squares of the timeline.
2. I can define the key names, places, and terms for the unit.
3. I can state how Hellenism affected the Jewish world.
4. I can describe why and how the Hasmoneans came into power.
5. I can tell how the Jewish sects came into existence and what their purpose was.
6. I can explain how the Herodians came into power.
7. I can show what the Pax Romana did for Israel.
8. I can evaluate how Hellenism, the Hasmonean reign, the Jewish sects, and the Roman Empire led the decay of Israel's identity as the chosen people of Yahweh. *
9. I can explain how Jesus became the true Israel in His baptism, temptation, first miracle.
10. I can tell how Jesus revealed Himself as God throughout His teachings and miracles.
11. I can show how Jesus was the new Israel, the temple, and the glory of Yahweh. *
12. I can show how the Holy Spirit gave believers new heart and made them the new Israel and the temple. *

Unit 15 Objectives (Revelation)

Key names, places, and terms

apocalyptic literature	Idealist	the two harvests
seven churches	7 seals	7 bowls
elders	7 trumpets	the woman on the dragon
scroll	the 144,000	new sky and earth
lamb-king	the dragon	the bride of the lamb
Preterist	the woman	new Jerusalem
Historicist	the two beasts	
Futurist	666	

What I need to know and demonstrate

1. I can fill in the first **ten** squares of the timeline.
2. I can explain the purpose of the book of Revelation.
3. I can define the key names, places, and terms for the unit.
4. I can explain the setting of the throne of heaven and its significance.
5. I can tell what the significance of John hearing and seeing used together.
6. I can describe what the four views on understanding the judgments of Revelation.
7. I can summarize the events and flow of the seven seals, trumpets, and bowls.
8. I can unpack the messages of the scroll.
9. I can explain the significance of the dragon and the beasts.
10. I can state the main point of the final battle.
11. I can show what the significance of the bride of the lamb, the new Jerusalem, and the holy of holies all dwelling on earth is. *
12. I can show how the themes of this book develop the metanarratives of the Bible. *