

Marriage and the Family

Course Description

In this class we will study relationships and what make them good or bad. We will study a Biblical view of marriage and the family and how it compares to the culture we live in. We will lovingly think through some of those issues and base our analysis of family on the Scriptures.

Class Materials

Every day, students are required to bring to class their own Bibles, paper, and pencil or pen. Failure to do so will affect one's ability to do well on the quizzes.

Coursework

Quizzes & Tests (40%)—Covering the class discussions, movies, and books you read

Homework (40%)—Usually a few assignments per month and a creative project

Class Contribution (20%)—Based on preparation for class, participation in discussions, and appropriateness of behavior

Exams—Cumulative examination over the semester's material (grade is factored in separately at the end of the semester)

Classwork and Homework

- You will read many different articles throughout the semester. In addition to this, we will be reading, both in and out of class, the book *Sacred Marriage* by Gary Thomas.
- You will write several one-page response papers. This is not a research paper. It is your intelligent and thoughtful response to the class discussion, movie, or book that has just been covered in class. It pushes you and me to think about the topic more deeply and personally.
- You will select a song about romance, love, relationships, etc. and write a one-page analysis of the song, its message, and the values that it is promoting.
- You will watch a movie (from a provided list) that deals primarily with romance, marriage, family, alternative lifestyles, or child-parent relationships. Each student will write a two-page review of the film.
- In the final project due for the course, you may choose to take care of a “flour baby,” make a scrapbook about “Relationships from A-Z,” write a five-page research paper about an issue related to marriage and/or the family, or read an additional book of your choosing about marriage or the family.

Late/Missed Work

- All work is considered late if it is not handed in by 3:00 pm on the day it is due.
- All work turned in the day after the due date will receive a 10% grade reduction, three days after will receive a 25% grade reduction, and a week after will receive a 50% grade reduction. Work will not be accepted two weeks after the due date.
- Printer malfunction is not an excuse for late work. Any assignment that a student is not able to print may be emailed to me or brought to me on a flash drive by the due date.

- If a student has an excused absence on the day a homework assignment is due, then it must be turned in on the first day he/she returns to school.
- If a student has an excused absence on the day homework is assigned, then the due date is extended according to the number of days absent.
- Unless I have personally said otherwise, all students take the quiz every Friday.
- If a student misses a quiz due to an excused absence, the quiz must be made up within two days after the student returns unless their absence was the majority of that week.
- If a student misses any days during the week due to an excused absence, it is the student's responsibility to see me on the day he/she returns to find out what was missed in order to make up the homework and/or quiz.

Attendance

- A student is considered tardy if he/she walks in the door after the bell rings. When the bell rings, students are expected to already be in their seats. Students will also be marked tardy if they ignore the bell and cause classroom delay.
- If a student is late to class, he/she must provide a pass or be marked tardy. No exceptions.
- In accordance with the Student Handbook, students are allowed two *unexcused* tardies within a semester without penalty. A third unexcused tardy will result in a detention.
- Permission to use the bathroom will only be granted within the first five minutes of class.

RenWeb

Each student can monitor his/her own class grades through the RenWeb system. Grades for homework assignments and quizzes will be posted weekly on RenWeb.

Webpage

Assignments and handouts that are passed out in class can also be downloaded at my webpage. I will not provide students with multiple copies.

To access my webpage:

1. Go to www.corybaugher.com
2. Hover over the **WCHS Classes** tab in the menu bar at the top.
3. Click the **Marriage and Family** link.

Contact

If you have any need to reach me, you can do so in the following manner:

Email: cory.baugher@worthingtonchristian.com

Office Phone: (614) 410-4290